

■ Macroeconomics is the study of the economy as a whole; microeconomics is the study of individual parts of the economy such as businesses, households, and prices. Macroeconomics looks at the forest while microeconomics looks at the trees.

■ A circular flow diagram illustrates the major flows of goods and services, resources, and income in an economy. It shows how changes in these flows can alter the level of goods and services, employment, and income.

■ Gross domestic product (GDP) is the market value of all final goods and services produced in a nation in one year. It is the most important measure of production and output.

■ GDP may be calculated two ways:

1. **The expenditures approach:** add all the consumption, investment, government expenditures, and net exports

$$GDP = C + I + G + X_n.$$

2. **The income approach:** add all the income received by owners of resources (land, labor, capital, entrepreneurship) in the economy.

$$\text{National income} = \text{wages} + \text{rent} + \text{interest} + \text{profit}.$$

■ The expenditures approach to calculating GDP counts only final goods and services to avoid double counting. That is, it does not count intermediate goods and services.

■ The expenditures approach to calculating GDP does not count the purchase of secondhand goods, stocks and bonds, or items not purchased in a legal market because these do not represent new production during the year.

■ The income approach to calculating GDP includes profits and income earned by

foreigners in the United States but does not count income and profits earned by U.S. citizens abroad, transfer payments like Social Security, unemployment compensation, or certain interest payments.

■ Inflation is a general increase in the price level in the economy. Savers, lenders, and people on fixed incomes generally are hurt by unanticipated inflation. Borrowers gain from unanticipated inflation.

■ Price indices measure price changes in the economy. They are used to compare the prices of a given bundle or "market basket" of goods and services in one year with the prices of the same bundle/market basket in another year.

■ The most frequently used price indices are the GDP price deflator, the Consumer Price Index (CPI), and the Producer Price Index (PPI).

■ Price changes over time are measured by comparing prices each year to the prices in a selected year, called the base year. The price level in the base year has an index number of 100. The price level in other years is expressed in relation to the price level in the base year.

$$\text{Price index} = \frac{\text{current-year price of a market basket}}{\text{base-year price of a market basket}} \times 100.$$

■ If domestic prices increase relative to prices in other countries, imports will increase while exports decrease because people want to purchase the goods and services where they are relatively cheaper.

■ The labor force is defined as people who have a job (employed) and people who are not working but are actively seeking

a job (unemployed). The labor force participation rate is the percentage of the population over the age of 16 that is in the labor force.

- Unemployment occurs when people who are willing and able to work are not working. The unemployment rate equals the number of people who are not working but who are actively seeking a job as a percentage of the labor force.

- There are three types of unemployment: frictional, cyclical, and structural.
- The unemployment rate associated with full employment is above zero because frictional and structural unemployment will always exist. Full employment occurs where cyclical unemployment equals zero.
- The unemployment rate at full employment is called the natural rate of unemployment.

Understanding the Circular Flow of the Macroeconomy

Firms provide goods and services to households through the product market. Households pay firms for these goods and services.

Households supply firms with the factors of production (also called resources) through the factor market. Firms pay households for resources (land, labor, capital, and entrepreneurial skill).

The income firms pay to households includes rent, wages, interest, and profits. It equals the dollar value of the output sold as shown in the circular flow diagram in Figure 2-1.1. The flow on the diagram that includes expenditures for goods and services produced and sold in the product market represents gross domestic product (GDP). The approach to measuring GDP using this flow is called the *expenditures approach*.

! Student Alert: Using the expenditures approach,

$$GDP = C + I + G + X_n.$$

The details about this equation for GDP are developed in a later activity. For now, make sure you understand how the expenditures approach measures GDP, and that this equation forms the basis for models developed throughout the rest of the course.

The flow on the diagram that includes payments for the resources used to produce goods and services in the factor market is another way to represent GDP. The approach to measuring GDP using this flow is called the *income approach*.

In addition to the basic flow of economic activity illustrated by the flows between the product and factor markets shown on the outside of the diagram, there are leakages from the flow and injections into the flow that affect its size. The leakages and injections happen through the government, financial institutions (e.g., banks), and international trade. These are shown using the boxes in the center of the circular flow diagram.

Identify which of the following terms belongs in each of the numbered blanks in the circular flow diagram, and fill in the blanks.

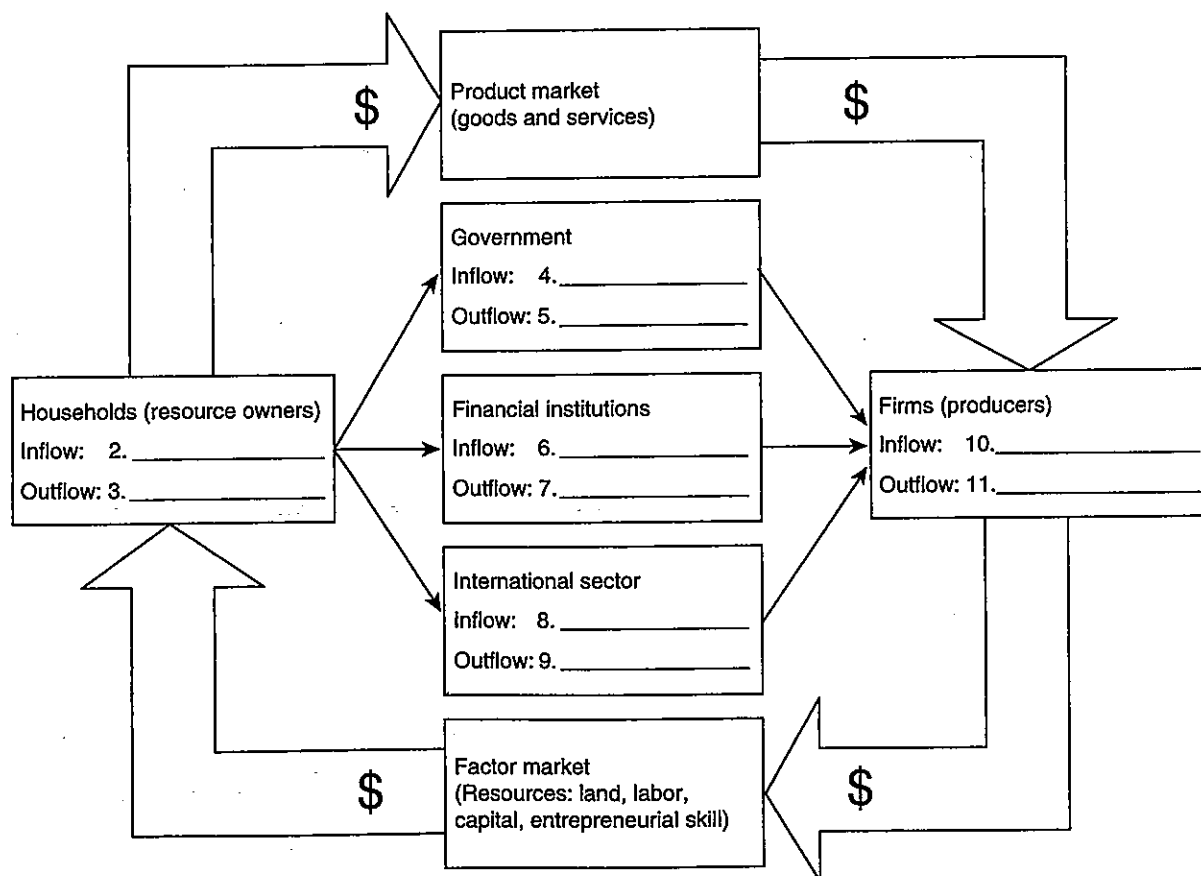
Expenditure approach	Exports	Payments for goods and services
Income approach	Government spending	Income (rent/wages/interest/profit)
Taxes	Imports	
Saving	Payments for resources (rent/wages/interest/profit)	Revenue from selling goods and services
Investment		



Figure 2-1.1

The Circular Flow of Resources, Goods, Services, and Money Payments

Measuring GDP using this flow is the 1. _____.



Measuring GDP using this flow is the 12. _____.

Gross Domestic Product

Measuring Short-Run Economic Growth

Fluctuations in output are measured by increases or decreases in the quantity of goods and services produced in the economy over time. The *gross domestic product*, or GDP, is commonly used to measure economic growth. The GDP is the dollar value of all *final* goods and services produced in the economy during a stated period.

Final goods are goods intended for consumers. For example, gasoline is a final good purchased by consumers but crude oil, used to make gasoline, is not.

Note that GDP does not count the purchase of secondhand goods or stocks and bonds because these do not represent new production during the year. GDP also does not include items that are not exchanged in a legal market (e.g., mowing your own lawn, caring for your own children, or purchasing illegal goods).

Is This Counted as Part of GDP?

Determine if each of the following is included or excluded when calculating GDP. Briefly explain why.

1. A monthly check received by an economics student who has been granted a government scholarship
2. A farmer's purchase of a new tractor
3. A plumber's purchase of a two-year-old used truck
4. Cashing a U.S. government bond
5. The services of a barber cutting his own hair
6. A Social Security check from the government to a retired store clerk
7. Chevrolet's purchase of tires to put on the cars they are producing
8. The government's purchase of a new submarine for the Navy
9. A barber's income from cutting hair
10. Income received from the sale of Nike stock

GDP: Is It Counted and Where?

For each of the following items, write one of the following in the space provided:

C if the item is counted as *consumption spending*.

I if the item is counted as *investment spending*.

G if the item is counted as *government spending*.

Xn if the item is counted as *net exports*.

NC if the item is *not counted* in GDP.

- ____ 11. You spend \$10.00 to see a movie.
- ____ 12. A family pays a contractor \$150,000 for a house he built for them this year.
- ____ 13. A family pays \$75,000 for a house built three years ago.
- ____ 14. An accountant pays a tailor \$175 to sew a suit for her.
- ____ 15. The government increases its defense expenditures by \$1,000,000,000.
- ____ 16. The government makes a \$300 Social Security payment to a retired person.
- ____ 17. You buy McDonald's stock for \$1,000 in the stock market.
- ____ 18. At the end of a year, a flour-milling firm finds that its inventories of grain and flour are \$10,000 higher than its inventories at the beginning of the year.
- ____ 19. Parents work hard caring for their two children.
- ____ 20. Ford Motor Company buys new auto-making robots.
- ____ 21. You pay \$800 a month to rent an apartment.
- ____ 22. Consumer electronics corporation Apple Inc. builds a new factory in the United States.
- ____ 23. R.J. Reynolds buys control of Nabisco.
- ____ 24. You buy a new Toyota that was made in Japan.
- ____ 25. You pay tuition to attend college.

Inflation

Inflation is an overall increase in the price level in an economy. *Deflation* is the opposite of inflation. Deflation is an overall decrease in the price level. A change in the price of just one or a few goods does not constitute inflation or deflation. After the price level increases, a dollar will buy less than it would before. When there is going to be inflation, people are better off buying now, before prices go up. After the price level falls, a dollar will buy more than it would before. When there is going to be deflation, people are better off waiting to buy later, when prices go down.

If people anticipate inflation, they will build that expectation into their decisions. For example, workers will demand higher wages to keep their purchasing power the same if prices are expected to rise. Then, when inflation leads to higher prices, workers are not hurt or helped because their higher wages allow them to purchase the same amount of goods and services. However, when inflation is *unanticipated*, people do not build it into their decisions, and some people are hurt while others are helped. For example, when there is unanticipated inflation, borrowers are helped while lenders are hurt. People who borrow money receive a loan before prices rise, when the money will buy more. However, they pay the money back later, after prices rise, when the money won't buy as much. With inflation, the borrower gains while the lender loses.

! Student Alert: Inflation is an increase in the price level in the economy. It does not necessarily mean that the price of every good is going up!

Measuring Price Changes

A *price index* is used to measure price changes in the economy. Price indices combine the prices of a bundle of goods and services and track changes in the price of that bundle over time. The Consumer Price Index, or CPI, is the most familiar price index. It measures changes in the price of a bundle of goods and services commonly bought by consumers. The CPI is based on a market basket of more than 200 categories of goods and services weighted according to how much the average consumer spends on them. Two other price indices are the Producer Price Index (PPI) and the GDP deflator. The PPI measures the average change over time in the selling prices received by domestic producers for their output. The GDP price deflator is the most inclusive index because it takes into account the prices of all goods and services produced.

To construct any price index, economists select a year to serve as the base year (the year used for comparison). The prices of other periods are expressed as a percentage of the base period. The value of a price index in the base year is 100, because prices in the base year are 100 percent of prices in that year. Inflation will raise the price of the market basket, and the price index will rise. Deflation will decrease the price of the market basket, and the price index will fall.

For the CPI, the formula used to measure price change from the base period is

$$\text{CPI} = \frac{\text{cost of market basket in current-year prices}}{\text{cost of market basket in base-year prices}} \times 100.$$

Who Is Hurt and Who Is Helped by Unanticipated Inflation?

Identify whether each of the following examples leads to a person or group being hurt or helped by unanticipated inflation. Circle your response, and explain your answer.

H - the person or group is *hurt* by unanticipated inflation

G - the person or group *gains* from unanticipated inflation

U - it is *uncertain* if the person or group is affected by unanticipated inflation

1. Banks extend many fixed-rate loans.

H

G

U

Explain:

2. A farmer buys machinery with a fixed-rate loan to be repaid over a ten-year period.

H

G

U

Explain:

3. Your family buys a new home with an adjustable-rate mortgage.

H

G

U

Explain:

4. Your savings from your summer job are in a savings account paying a fixed rate of interest.

H

G

U

Explain:

5. A widow lives entirely on income from fixed-rate corporate bonds.

H

G

U

Explain:

6. A retired couple lives entirely on income from a fixed-rate pension the woman receives from her former employer.

H G U

Explain:

7. A retired man lives entirely on income from Social Security.

H G U

Explain:

8. A retired bank official lives entirely on income from stock dividends.

H G U

Explain:

9. The federal government has a \$14 trillion debt.

H G U

Explain:

10. A firm signs a contract to provide maintenance services at a fixed rate for the next five years.

H G U

Explain:

11. A state government receives revenue mainly from an income tax.

H G U

Explain:

12. A local government receives revenue mainly from fixed-rate license fees charged to businesses.

H G U

Explain:

13. Your friend rents an apartment with a three-year lease.

H G U

Explain:

14. A bank has loaned millions of dollars for home mortgages at a fixed rate of interest.

H G U

Explain:

15. Parents are putting savings for their child's college education in a bank savings account.

H G U

Explain:

Price Indices and Real versus Nominal Values

Real versus Nominal Values

Prices in an economy do not stay the same. Over time the price level changes (i.e., there is inflation or deflation). A change in the price level changes the value of economic measures denominated in dollars. Values that increase or decrease with the price level are called *nominal* values. *Real* values are adjusted for price changes. That is, they are calculated as though prices did not change from the base year. For example, gross domestic product (GDP) is used to measure fluctuations in output. However, since GDP is the *dollar value* of goods and services produced in the economy, it increases when prices increase. This means that nominal GDP increases with inflation and decreases with deflation. But when GDP is used as a measure of short-run economic growth, we are interested in measuring increases or decreases in *output*, not prices. That is why real GDP is a better measure of economic performance—real GDP takes out the effects of price changes and allows us to isolate changes in output. Price indices are used to adjust for price changes. They are used to convert nominal values into real values.

Calculating Price Indices

The first step in converting nominal values to real values is to create a price index. A price index compares the total cost of a fixed market basket of goods in different years. The total cost of the market basket is found by multiplying the price of each item in the basket by the quantity of the item in the basket and then summing the results for all items. The cost of the market basket in the current year is then divided by the cost of the basic market basket in the base year as shown below:

$$\text{Price index} = \frac{\text{current-year cost}}{\text{base-year cost}} \times 100.$$

Multiplying by 100 allows comparison of the index in each year to the base-year index value of 100. The base year always has an index number of 100 since the current-year cost and the base-year cost of the market basket are the same in the base year.

The Consumer Price Index (CPI) is a commonly used price index that measures the price of a market basket of consumer goods. The following example shows how the CPI can be used to measure inflation.

Assume an average consumer buys only three items, as shown in Table 2-4.1.



Table 2-4.1

Prices of Three Goods Compared with Base-Year Price

	Quantity bought in base year	Unit price in base year	Spending in base year	Unit price in Year 1	Spending in Year 1	Unit price in Year 2	Spending in Year 2
Whole pizza	30	\$5.00		\$7.00		\$9.00	
Flash drive	40	\$6.00		\$5.00		\$4.00	
Six-pack of soda	60	\$1.50		\$2.00		\$2.50	
Total	—	—		—		—	

Fill in the blanks in Table 2-4.1.

1. How much would \$100 of goods and services purchased in the base year cost in Year 1?
2. What was the percentage increase in prices in this case? Show your calculations.

The rate of change in this index is determined by looking at the percentage change from one year to the next. If, for example, the CPI were 150 in one year and 165 the next, then the year-to-year percentage change is 10 percent. You can compute the change using this formula:

$$\text{Price change} = \frac{\text{change in CPI}}{\text{beginning CPI}} \times 100.$$

3. What is the percentage increase in prices from the base year to Year 2? _____



Table 2-4.2

Constructing a Price Index

Basic market basket item	No. of units	Year 1		Year 2		Year 3	
		Price per unit	Cost of market basket	Price per unit	Cost of market basket	Price per unit	Cost of market basket
Cheese	2 lbs.	\$1.75	\$3.50	\$1.50	\$3.00	\$1.50	\$3.00
Blue jeans	2 pair	\$12.00	\$24.00	\$15.50		\$20.00	\$40.00
Gasoline	10 gals.	\$1.25	\$12.50	\$1.60	\$16.00	\$2.70	
Total	—	—	\$40.00	—	\$50.00	—	

Fill in the blanks in Table 2-4.2.

4. If Year 1 is selected as the base year, calculate the price index for each year. Show your work.

(A) Year 1 = _____

(B) Year 2 = _____

(C) Year 3 = _____

5. These price indices indicate that there was a 25 percent increase in prices between Year 1 and Year 2.

(A) What is the percentage increase between Year 1 and Year 3? _____.

(B) What is the percentage increase between Year 2 and Year 3? _____.

Converting Nominal GDP to Real GDP

To use GDP to measure output growth, it must be converted from nominal to real. Let's say nominal GDP in Year 1 is \$1,000 and in Year 2 it is \$1,100. Does this mean the economy has grown 10 percent between Year 1 and Year 2? Not necessarily. If prices have risen, part of the increase in nominal GDP in Year 2 will represent the increase in prices. GDP that has been adjusted for price changes is called *real* GDP. If GDP isn't adjusted for price changes, we call it *nominal* GDP.

To compute real GDP in a given year, use the following formula:

$$\text{Real GDP} = \text{nominal GDP} / (\text{price index} / 100).$$

To compute real output growth in GDP from one year to another, subtract real GDP for Year 2 from real GDP in Year 1. Divide the answer (the change in real GDP from the previous year) by real GDP in Year 1. The result, multiplied by 100, is the percentage growth in real GDP from Year 1 to Year 2. (If real GDP declines from Year 1 to Year 2, the answer will be a negative percentage.) Here's the formula:

$$\text{Output growth} = \frac{(\text{real GDP in Year 2} - \text{real GDP in Year 1})}{\text{real GDP in Year 1}} \times 100.$$

For example, if real GDP in Year 1 = \$1,000 and in Year 2 = \$1,028, then the output growth rate from Year 1 to Year 2 is 2.8%: $(1,028 - 1,000) / 1,000 = .028$, which we multiply by 100 in order to express the result as a percentage.

To understand the impact of output changes, we usually look at real GDP per capita. To do so, we divide the real GDP of any period by a country's average population during the same period. This procedure enables us to determine how much of the output growth of a country simply went to supply the increase in population and how much of the growth represented improvements in the standard of living of the entire population. In our example, let's say the population in Year 1 was 100 and in Year 2 it was 110. What was real GDP per capita in Years 1 and 2?

Year 1

$$\text{Real GDP per capita} = \frac{\text{Year 1 real GDP}}{\text{population in Year 1}} = \frac{\$1,000}{100} = \$10.$$

Year 2

$$\text{Real GDP per capita} = \frac{\$1,028}{110} = \$9.30.$$

In this example, real GDP per capita fell even though output growth was positive. Developing countries with positive output growth but high rates of population growth often experience this condition.

Use the information in Table 2-4.3 to answer the following questions.

Table 2-4.3

Nominal and Real GDP

	Nominal GDP	Price index	Population
Year 3	\$5,000	125	11
Year 4	\$6,000	150	12

6. What is the real GDP in Year 3? _____
7. What is the real GDP in Year 4? _____
8. What is the real GDP per capita in Year 3? _____
9. What is the real GDP per capita in Year 4? _____
10. What is the rate of real output growth between Years 3 and 4? _____
11. What is the rate of real output growth per capita between Years 3 and 4? _____
(Hint: Use per capita data in the output growth rate formula.)

The Costs of Inflation

Unanticipated inflation helps some people and hurts others. For example, borrowers are helped by unanticipated inflation while lenders are hurt. However, even anticipated inflation results in costs for the economy. There are three types of costs that result from inflation: shoe leather costs, menu costs, and unit of account costs.

Shoe leather costs: increased transaction costs caused by inflation.

The term *shoe leather costs* comes from the idea that inflation results in the need for more trips to the bank and store, wearing out peoples' shoe leather. While technological advances have decreased the amount of walking required to conduct transactions, shoe leather costs still exist in the form of actions that people must take as a result of inflation. Shoe leather costs can be quite substantial in an economy with *hyperinflation* (very high inflation rates).

Menu costs: the cost of changing a listed price.

Inflation requires firms to incur a cost to change their prices. As a result of inflation, firms must change the tag on the product or shelf, the information attached to a UPC code in a computer, the sticker price on a car, or reprint a restaurant menu (the origin of the term). With hyperinflation, menu costs can cause consumers and merchants to abandon prices listed in their local currency. Menu costs can be substantial in times of high inflation.

Unit of account costs: the cost of having a less reliable unit of measurement.

One of the uses of money is as a unit of account. Prices are used to compare the value of goods and services. Inflation can decrease the usefulness of prices for comparisons because it changes the purchasing power of a currency over time.

1. For each situation, place an X in the box representing the cost of inflation that is best represented.

Situation	Shoe leather costs	Menu costs	Unit of account costs
(A) Your favorite local restaurant raises its prices and has to print new advertisements.			
(B) Workers in Germany in 1922 are paid and shop three times a day due to hyperinflation.			
(C) You have to change your automatic bill payment in your online banking account because the rent for your apartment went up.			
(D) You remember when the price of gasoline was \$1.25 per gallon.			
(E) You work at your local grocery store and place new higher price stickers on the store's shelves.			
(F) Your weekly grocery bill increases, but the amount of groceries you purchase does not.			

Unemployment

The level of employment is an important measure of economic performance. The unemployment rate measures how well we are achieving the goal of full employment. It is found using a national survey of about 60,000 households. Each month the federal government asks these households about the employment status of household members aged 16 and older (the adult population). The survey puts each person in one of three categories: employed, unemployed, and not in the labor force. People who are at work (the employed) plus those who are not working but are actively looking for work (the unemployed) make up the *labor force*. People who are not working and are not seeking a job are not in the labor force. The category “not in the labor force” includes individuals who are unable to work or choose not to work.

Measuring Unemployment

Only those people who are willing and able to work are considered part of the labor force. The size of the labor force as a percentage of the total population measures the labor resources available to produce in the economy. The *labor force participation rate* (LFPR) is defined as the percentage of the population that is considered part of the labor force.

$$\text{LFPR} = \frac{\text{labor force}}{\text{population}} \times 100.$$

The *unemployment rate* (UR) is defined as the number of people who are unemployed as a percentage of the labor force.

$$\text{UR} = \frac{\text{number of unemployed}}{\text{labor force}} \times 100.$$

! Student Alert: A person must be actively seeking a job to be considered unemployed. The LFPR is the labor force as a percentage of the *population*. The UR is the number of people unemployed as a percentage of the *labor force*. Make sure to use the right denominator!

1. Fill in the last three columns of Table 2-6.1. All of the population and labor-force data are in millions.



Table 2-6.1

Civilian Employment

Year	Civilian non-institutional population age 16 and over	Civilian labor force			UR	LFPR
		Employed	Unemployed	Total		
1970	117	66	4			
1980	137	79	4			
1990	168	99	8			
2000	188	117	7			
2010	209	135	6			

Types of Unemployment

The unemployment rate measures unemployment in the economy but it does not provide information about *why* people are unemployed. To better understand unemployment in the economy, unemployment is classified based on the reason people are willing and able to work but can't find a job. There are three types of unemployment:

- *Frictional unemployment* includes people who are temporarily between jobs. They may have quit one job to find another, or they could be trying to find the best opportunity after graduating from high school or college.
- *Cyclical unemployment* includes people who are not working because firms do not need their labor due to a lack of demand or a downturn in the economy. Cyclical unemployment is due to the business cycle.
- *Structural unemployment* involves mismatches between job seekers and job openings. Unemployed people who lack skills or do not have sufficient education for available jobs are structurally unemployed.

There will always be some frictional and structural unemployment in the economy because people are always moving and changing jobs and because the structure of the economy is always changing, for example, as technology changes. Cyclical unemployment will exist or not, depending on the phase of the business cycle the economy is experiencing.

For each of the following situations, put the appropriate letter before the example.

F if it is an example of *frictional* unemployment.

C if it is an example of *cyclical* unemployment.

S if it is an example of *structural* unemployment.

N if it is an example of someone who is *not* employed.

____ 2. A computer programmer is laid off because of a recession.

____ 3. A literary editor leaves her job in New York to look for a new job in San Francisco.

____ 4. An unemployed college graduate is looking for his first job.

____ 5. Advances in technology make the assembly-line worker's job obsolete.

____ 6. Slumping sales lead to the cashier being laid off.

____ 7. An individual refuses to work for minimum wage.

____ 8. A high school graduate lacks the skills necessary for a particular job.

____ 9. Workers are laid off when the local manufacturing plant closes because the product made there isn't selling during a recession.

____ 10. A skilled glass blower becomes unemployed when a new machine does her job faster.

____ 11. An individual has been laid off during a recession and has been looking for work unsuccessfully for so long that he has finally given up actively seeking a job. (Note: This person is known as a *discouraged* worker.)

____ 12. A college graduate works at a job that does not require a college education.

Circle the letter of each correct answer.

1. In the circular flow diagram, which of the following is true in the product market?
 - (A) Households sell goods and services to business firms.
 - (B) Households sell resources to business firms.
 - (C) Business firms sell resources to households.
 - (D) Business firms sell goods and services to households.
 - (E) Households buy resources from business firms.
2. In the circular flow diagram, which of the following is true in resource (factor) markets?
 - (A) Households buy resources from business firms.
 - (B) Households sell products to business firms.
 - (C) Households sell resources to business firms.
 - (D) Business firms sell goods and services to households.
 - (E) Business firms sell resources to households.
3. Which of the following is the best measure of the production (output) of an economy?
 - (A) Consumer price index
 - (B) Unemployment rate
 - (C) Gross domestic product
 - (D) Prime rate
 - (E) Index of leading indicators
4. The market value of all final goods and services produced in the economy in a given year is
 - (A) net national product.
 - (B) national income.
 - (C) personal income.
 - (D) gross domestic product.
 - (E) producer price index.
5. Which of the following people would be considered unemployed?
 - (A) A person who quits work to care for aging parents
 - (B) A person who stayed home to raise his children and now starts looking for a job
 - (C) A person who quits a job to return to school full time
 - (D) A person who is qualified to teach but is driving a bus until a teaching job is available
 - (E) A person who works two part-time jobs but is looking for a full-time job
6. In the gross domestic product, the largest dollar amount is
 - (A) consumer spending.
 - (B) rental payments.
 - (C) net exports of goods and services.
 - (D) gross private domestic investment.
 - (E) government purchases of goods and services.
7. The largest dollar amount of national income is
 - (A) rental payments.
 - (B) government expenditures on goods and services.
 - (C) profit.
 - (D) net interest.
 - (E) wages and salaries to employees.
8. Which of the following purchases is included in the calculation of gross domestic product?
 - (A) A used economics textbook from the bookstore
 - (B) New harvesting equipment for the farm
 - (C) 1,000 shares of stock in a computer firm
 - (D) A car produced in a foreign country
 - (E) Government bonds issued by a foreign firm

9. Which of the following would be included in the calculation of gross domestic product?
 - (A) Government purchase of a new submarine
 - (B) Social Security payment to a retired military officer
 - (C) The purchase of a home built 10 years ago
 - (D) Contributions to a charity organization
 - (E) Work performed by a barber who cuts the hair of his or her own children
10. Which of the following would be counted as investment when calculating gross domestic product?
 - (A) The purchase of a used computer by an auto manufacturer
 - (B) The purchase of a share of IBM stock by an employee
 - (C) The construction of a new house
 - (D) The construction of roads by the government
 - (E) The profit earned when selling shares of stock
11. Which of the following would be an example of an *intermediate* good or service?
 - (A) A calculator purchased by a college student for taking exams
 - (B) Gasoline purchased by an insurance agent to visit clients at their homes
 - (C) A house purchased by a family with four children
 - (D) A car purchased by a student's parents and given to the student
 - (E) Tuition paid by a student at a state university
12. Of the following, which is the best example of structural unemployment?
 - (A) A computer programmer who quits her job to move to a warmer climate
 - (B) A construction worker who loses his job in the winter
 - (C) An auto worker who loses her job during a recession
 - (D) A steel worker who is replaced by a robot
 - (E) A toy maker who worked for a company that closed because consumers did not buy its toys
13. If the price index in a country were 100 for the year 2010 and 120 for 2015 and nominal gross domestic product in 2015 were \$480 billion, then real gross domestic product for 2015 in 2010 dollars would be
 - (A) about \$360 billion.
 - (B) about \$380 billion.
 - (C) about \$400 billion.
 - (D) about \$600 billion.
 - (E) indeterminate with the given information.

Use the following information for a hypothetical economy to answer questions 14 and 15.

Year	Current or nominal GDP	GDP price deflator index (2000 = 100)	GDP price deflator index (2010 = 100)
2000	\$500	100	
2010	\$1,200	200	100

14. The value of the gross domestic product in 2010, in terms of 2000 prices, was
 - (A) \$600.
 - (B) \$700.
 - (C) \$1,000.
 - (D) \$1,200.
 - (E) \$1,300.
15. If 2010 were made the base year for the GDP price deflator index, the value of the index number for 2000 (rounded to the nearest whole number) would be
 - (A) 0.
 - (B) 42.
 - (C) 142.
 - (D) 212.
 - (E) 256.
16. Which of the costs of inflation does the following statement illustrate? "When there is inflation, grocery stores have to update the prices associated with the bar codes on their products."
 - (A) Menu costs
 - (B) Shoe leather costs
 - (C) Unit of account costs
 - (D) Nominal costs
 - (E) Time costs
17. Which of the following is a leakage from the circular flow of economic activity?
 - (A) Saving
 - (B) Investment
 - (C) Exports
 - (D) Government spending
 - (E) Income
18. Suppose a factory added \$5,000 worth of output this year. Incidentally, the waste from this factory caused \$1,000 worth of loss to the neighboring waterways. As a result, gross domestic product will
 - (A) increase by \$5,000.
 - (B) increase by \$4,000.
 - (C) increase by \$1,000.
 - (D) decrease by \$4,000.
 - (E) decrease by \$1,000.
19. Which of the following is true if real GDP in Year 1 is \$5,000 and in Year 2 is \$5,200?
 - (A) Output has increased by 4 percent.
 - (B) Output has declined by 4 percent.
 - (C) Output change is uncertain.
 - (D) The economy is experiencing 4 percent inflation.
 - (E) The economy is experiencing a recession.
20. When the actual inflation rate is greater than the anticipated inflation rate, which of the following is most likely to suffer?
 - (A) Those who lend at a fixed interest rate
 - (B) Those who borrow at a fixed interest rate
 - (C) Retired persons with a cost-of-living adjustment in their benefits
 - (D) Employers who hire workers with long-term labor contracts
 - (E) Those who lend with flexible interest rates